Columbia University: Arts & Sciences
A&S Fall 2024 Standard Evaluation

Course: PSYCUN3830_001_2024_3 - Psychology and the Internet: PSYCW3830_001_2024_3_198390

Instructor: Benjamin Silver *

Response Rate: 9/16 (56.25 %)

---

1 - What did you learn - in terms of knowledge, skills, or perspectives - in this course?The answer to this question will generally be available in Vergil.	
Response Rate	5/16 (31.25%)

• The foundations of the new field of internet psychology and how we can take what we know from offline psychology and apply it to online interactions.

• critical thinking, active listening, computer skill to find and collect data

• Learned python!

• This has been one of my favorite class I've taken at my time at Columbia, as it covers my favorite area in psychology with a great instructor alongside it. I learned according to the division of the course, from coding and using tools to scrape the internet for psychology studies, all the way to readings and active discussions on psychology and how it applies to media.

• how to use coding programs

---

2 - What percentage of the work (including reading) assigned for this course did you complete on schedule?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
All or almost all	(1)	8	88.89%		
Most	(2)	0	0.00%		
Some	(3)	1	11.11%		
This question is not applicable	(4)	0	0.00%		
				0 25 50 100	
Response Rate					
9/16 (56.25%)					

---

3 - What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

Response Rate	2/16 (12.5%)

• I think this course is great and fun, had really interesting discussions with classmates and ben,

• What truly makes this course as amazing as it is is the instructor. Not only is he passionate, caring, and makes the time for your work to be evaluated properly, but he is always available and understanding of personal circumstances.

---

4 - What is your overall assessment of the course?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	8	88.89%		4.89
Very Good	(4)	1	11.11%		
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/16 (56.25%)	4.89	0.33	5.00

---

5 - Would you recommend this course to another student?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely recommend	(1)	9	100.00%		
Probably recommend	(2)	0	0.00%		
I'm not sure I'd recommend	(3)	0	0.00%		
Probably not recommend	(4)	0	0.00%		
Definitely not recommend	(5)	0	0.00%		
				0 25 50 100	
Response Rate					
9/16 (56.25%)					

Columbia University: Arts & Sciences
A&S Fall 2024 Standard Evaluation

Course: PSYCUN3830_001_2024_3 - Psychology and the Internet: PSYCW3830_001_2024_3_198390
Instructor: Benjamin Silver *
Response Rate: 9/16 (56.25 %)

---

6 - Please qualify your recommendations if you wish:The answer to this question will generally be available in Vergil.

Response Rate	2/16 (12.5%)

- Professor is so great, classmates are great, the discussion is very efficient and topics are very interesting
- Best course for those interested in perhaps going into media psychology.

---

7 - How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much heavier workload	(1)	0	0.00%		
Heavier workload	(2)	0	0.00%		
Similar workload	(3)	7	77.78%		
Lighter workload	(4)	1	11.11%		
Much lighter workload	(5)	1	11.11%		
No basis for comparison	(6)	0	0.00%		

Response Rate
9/16 (56.25%)

---

8 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.)The answer to this question will generally be available in Vergil.

Response Rate	2/16 (12.5%)

- 5 hours :)
- 6-7hours

---

9 - Please evaluate Benjamin Silver. What are Benjamin Silver's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of Benjamin Silver to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -

Response Rate	5/16 (31.25%)

- Ben was an excellent professor. He made everyone feel comfortable to participate in class discussions and he taught introductory skills needed for the coding assignment in a very user-friendly way (coming from someone with no prior experience in coding).
- make everything clear the workload is fair the support from Professor Silver is great
- Ben is awesome, he is really nice and patience with us, learned a lot from him, he gave us many inspirations, he is a great professor!
- Nothing bad to say. Caring, attentive, great instructor---always willing to help and passionate on the subject matter. Felt safe, heard, and encouraged to give my best every class.
- Professor Silver's course is impressive, particularly because of the novel nature of his subject matter and the carefully selected weekly readings, which have been an eye-opener for me. Class discussions are engaging and thought-provoking, offering fresh perspectives and significantly deepening my understanding of the material. In addition to his expertise, Professor Silver is a genuinely kind and attentive instructor. He fosters an inclusive and supportive environment, taking individual differences into account during discussions. As someone who organizes thoughts and expresses ideas more slowly than some peers, I deeply appreciate how he ensures everyone has the opportunity to contribute meaningfully. This thoughtful approach makes the learning experience both enjoyable and empowering. The coding components of the course are another standout feature, as they are well-designed and highly practical, providing valuable hands-on experience. However, the first half of the semester felt a bit rushed, limiting the time available to fully engage with these sections. A potential improvement could be the introduction of optional assignments for extra credit, allowing students to explore the coding exercises further at their own pace outside of class. This adjustment would enhance learning while accommodating diverse schedules and skill levels.

---

10 - What is the overall teaching effectiveness of Benjamin Silver? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	9	100.00%		5.00
Very Good	(4)	0	0.00%		
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		

Response Rate	Mean	STD	Median
9/16 (56.25%)	5.00	0.00	5.00

---

11 - What are the strengths and weaknesses of (discussion section leader, lab section leader, grader) as an instructor, and how might 's teaching be improved?

Response Rate	0/16 (0%)

Columbia University: Arts & Sciences
A&S Fall 2024 Standard Evaluation

Course: PSYCUN3830_001_2024_3 - Psychology and the Internet: PSYCW3830_001_2024_3_198390

Instructor: Benjamin Silver *

Response Rate: 9/16 (56.25 %)

12 - What is the overall teaching effectiveness of ?					
Response Option	**Weight**	**Frequency**	**Percent**	**Percent Responses**	**Means**
Excellent	(5)	0	0.00%		
Very Good	(4)	0	0.00%		
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		0.00

	0 25 50 100	Question		
Response Rate	**Mean**	**STD**	**Median**
0/16 (0.00%)	0.00	0.00	0.00