Columbia University: Arts & Sciences
A&S Fall 2022 Standard Evaluation

Course:	PSYCUN1450_001_2022_3 - RESEARCH METHODS - SOCIAL COGNITION & EM: PSYCW1450_001_2022_3_150845
Instructor:	Kevin Ochsner
TA:	Benjamin Silver * ,Zhouzhou He
Response Rate:	30/47 (63.83 %)

1 - What are the strengths and weaknesses of Benjamin Silver (discussion section leader, lab section leader, grader) as an instructor, and how might Benjamin Silver's teaching be improved?

Response Rate	12/47 (25.53%)

• Ben is the best TA I have had at Columbia. He is always available via email and OH to discuss class content. He simultaneously helps learn class content and broaden our understanding of the material! He

• He's very efficient. Great listener and explains concepts well. He's great at getting back to students and making time in office hours.

• I really enjoyed having Ben as my TA. He is very professional, an engaging lecturer, and always willing to help. He helped make the information more understandable and was super helpful always.

• Ben was a great TA! He is very knowledgable and always willing to help us. He provides us the tool to be successful in this class. He is also very enthusiastic about this course and he makes it so easy to understand some difficult topics by explaining them thoroughly.

• Was great. His amazing bitly websites for every lab, omg, that is awesome. I did not realize until after the semester what they were though. Perhaps do more of a demonstration. It's an amazing resource, you put it out there, make sure that we all fully realize how to use it.

• Ben was a great and supportive TA! He helped with projects and answers any question we had.

• Ben's teaching style is very

• Ben is a wonderful TA who clearly cares very much about his students and the material he is teaching. He is super receptive to feedback and always tries his best to gauge the wants and needs of his discussion sections (and then structure his section accordingly). He is also very accommodating and presents information in clear and succinct ways, making sure that students who are struggling in lecture get caught up during his sections.

• Ben was a great TA! Super helpful and always there to answer our questions-- he was very patient with our section and it was wonderful to work with him

• Benjamin is great TA. He responded fast to my requests and all my questions, was very supportive during the semester.

• He is great, honestly doesn't have anything negative to say. He is approachable, kind, helpful and is very clear in his lecture method.

• Frankly, I was skeptical before the start of first lab because Ben is so young, but that hesitation was dispelled in less than a minute after listening to him speak. He knows what he's doing! Ben is, hands down, THE BEST TA I've ever had. He could teach an undergraduate course and do it well - that's how good he is. He speaks clearly, deliberately, and he commands the room in a warm, disarming way to boot. He displays leadership and authority when he teaches, and then he is able to step to the students' level when speaking one on one or in small groups. He is disarming and truly caring. I am a huge fan of Ben as a teacher and a human. In lab, he taught well, he was intent on making sure we grasped the material and that we were growing, he was funny, and, most of all, he cared about each of the students' growth. Ben is simultaneously professional and warm. All in all, Ben is a natural at teaching, he is a warm and fun person, and he will do great things in Psychology throughout his career. I can't say enough positive things about Ben. He deserves all the accolades and more. He is wonderful.

2 - What is the overall teaching effectiveness of Benjamin Silver?

Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Excellent	(5)	16	84.21%					4.68			
Very Good	(4)	1	5.26%								
Good	(3)	1	5.26%								
Fair	(2)	1	5.26%								
Poor	(1)	0	0.00%								
				0	25	50	100	Question			

Response Rate	Mean	STD	Median
19/47 (40.43%)	4.68	0.82	5.00